

**SOCIOLOGY OF EDUCATION**  
**Year 2019-20**  
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**Lessons**

1. Education in the knowledge society.
2. Main sociological theories of education (modernization, cultural reproduction, resistance, rational action)
3. School knowledge. Subjects. Textbooks
4. How teaching usually works at school
5. The alternative of democratic schools
6. The Debate on Homework
7. Tracking: separation of students according to performance
8. External tests (high stakes)
9. Teachers: the key to education
10. Families and school. Participation. Choice of school.
11. The missions of the university

**Readings**

1. <https://stacks.stanford.edu/file/druid:fv751yt5934/SHEG%20Evaluating%20Information%20Online.pdf>
2. Pending upload and pending schedule for these four sessions.
3. Refer to virtual campus
4. [http://puente2014.pbworks.com/w/file/87465079/freire\\_banking\\_concept.pdf](http://puente2014.pbworks.com/w/file/87465079/freire_banking_concept.pdf)
5. [http://www.appstate.edu/~nelsenpj/rcoe/2400Fall11/Welcome\\_files/Apple&Beane95.pdf](http://www.appstate.edu/~nelsenpj/rcoe/2400Fall11/Welcome_files/Apple&Beane95.pdf)
6. <https://content.ncetm.org.uk/itt/sec/KeelePGCEMaths2006/Research/Homework%20Research/ReportSusanHallam.pdf>
7. Refer to virtual campus
8. Refer to virtual campus. Read Chapter 5 (pages 91-97 of the pdf file).

As the course develops, pending readings will be incorporated

**Evaluation.** Half of the score will derive from the writing of an essay and the other half from the completion of a public exposition (in the event that the phase explained below is not approved). Participation may raise the score.

The essay will take place on the day of the official examination and will consist of developing a topic using 400-500 words. It will be computer-based -Internet connection will be allowed-.

The presentation will consist of three phases:

- a) Delivery of a writing of between 3500 and 4000 words at least two weeks before making the presentation in class. If the writing would not meet a minimum of quality (coherence, intelligibility, structure) the presentation could not be made.
- b) Presentation in class for 10-15 minutes.

c) Class discussion for 10-15 minutes.

The topic of the presentation will be negotiated with the teacher and must be part of any of the issues addressed in the course.

**Working of the teaching sessions.** Presentation by the teacher of each topic. The PowerPoint of each of them will be uploaded to the campus. The PowerPoint includes bibliography and links to various websites. For each of the topics, a question will be raised to be discussed in class. A short text will be provided as a possible guideline for the discussion and each student will have to write between one hundred and two hundred words on the topic in question.